



Let's start off with TTP!!

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♣ **Encounter with "TTP"** I encountered this term in February 2020 when I was a second-year student at Kochi Prefectural University. I had applied for the FY2020 "Ship for World Youth" program, and I soon found myself participating in a study session organized by KOCHI IYEO with five other Kochi University students who had also applied, which led me to discover TTP. The lecturer was the president of KOCHI IYEO, M, who has been providing exam guidance for the Cabinet Office's youth international exchange programs for nearly 30 years. He opened by saying, "The justice of this project belongs to the Cabinet Office, not to me or you. So let's start by TTP-ing the preparation materials of past successful applicants." At that time, I remember everyone thinking, "What is TTP?" and not understanding it at all. In late March, community transmission of COVID-19 began to spread, and the group study sessions switched to online in April. By May, the adjustments in the learners' study areas and study times had led to individual tutoring becoming optional. My serious study of TTP began from there.

♣ **Understanding "TTP"** TTP, which can be easily confused with TPP (Trans-Pacific Partnership Agreement), is a simple coined term meaning "Thoroughly Parrot (excellent things without hesitation)" (徹 T/底 T/パ P). TTP encompasses the idea that creating something from scratch (0 to 1) is the work of a single creator, not a group of amateurs. For instance, in order for someone with no experience in a particular field to reach a certain level in the shortest and quickest way, it's necessary to first obtain the successful experience methods and necessary information as a model and visualize the specific success picture. Moreover, the learning process involves repeatedly obtaining concrete model answers from the creator in each learning stage and internalizing them. Learners need to fully engage their right brain to visualize the creator's ideas and thinking processes with high-resolution images. Of course, this does not deny the workings of the left brain, which governs language understanding, logical thinking, and sensory analysis. In essence, it is about having the "power to instantly verbalize a concrete solution plan by understanding the essence of the task at hand," that is, having "the overall image of the problem and the comprehensive insight to propose specific solution plans in words. And how can such power be acquired in the shortest and fastest way?"

♣ **Practicing "TTP"** My special skill is typing fast. In my case, this skill greatly helped me as a tool for mastering "TTP." Even now, I have typing drafts exceeding 20,000 characters. Back then, I was a night college student and could only participate in study sessions from 10 PM to 11 PM. To make the most of this one hour, I came up with the method of typing out the response language as much as possible during the study session, and then TTP-ing the typing material (thoroughly parroting) the next day. What is important here is to "perfectly copy" the TTP-ed phrases and expressions. There is no need to force yourself to rephrase them in your own words. It is important to honestly "take them as they are." By repeating this 10 to 20 times, I began to sense the differences in the thinking direction and output ability between myself and President M and started predicting the points of correction. The first time I felt the effectiveness of TTP was when I thought I could answer more accurately than other applicants on the same task.

♣ **Conditions for "TTP"** Finally, I would like to talk about the conditions for "TTP" to be established and succeed, as I see it. First, the "presence of an instructor" is essential. The instructor needs to have the ability to accurately grasp the problem and confidently say, "If it were me, I would write (say) it this way," using their own words (model answer presentation ability). Therefore, the presence of a capable instructor is absolutely necessary. This method and skill are 180 degrees different from the "advice learning through problem identification" that we have learned in school so far. Next, the "honest heart" of the learner is important. Initially, you may wonder, "Is it okay not to think with my own head?" or "Everyone will have the same answer, is that okay?" You may have doubts and feel anxious. You will also be told repeatedly that "this is wrong," negating your sentences and thinking direction. It is important not to break your heart here. By repeating this task, you can shed your half-hearted pride, and be able to see and think about things objectively with an "honest heart." Of course, you thoroughly memorize what you have TTP-ed. Do not hold back. Finally, what you have learned should be generously and immediately shared with rivals with a "broad mind." That is the way of KOCHI IYEO.

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